

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: GROUP DYNAMICS I

Code No.: CCW 223-3

Program: CHILD AND YOUTH WORKER

Semester: THREE

Date: SEPTEMBER 1990 Previous date: SEPTEMBER 1989

Author: MICHAEL MCFARLING

APPROVED:

H. D. Casario

DATE:

June 29/90

Course Title

Course No.

Instructor: Mike McFarling
Office: Room 468

Phone: 759-6774, Ext. 549
Start Date: Sept. 10, 1990

TOTAL CREDIT HOURS: 45

PREREQUISITE: Intro. to Human Relations (CCW 127)

PHILOSOPHY/GOALS

This course is designed to explore the process which occurs when people become a group. The focus will be on group structure and the "dynamics" of the group. The application of the group in the therapeutic process will be examined. Various group techniques and approaches with children and adolescents will be studied. There is a heavy component of experiential learning in this course.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course the student will be able to:

1. Pinpoint roles in groups and recognize role changes.
2. Read mood and tone of groups and label feelings and attitudes.
3. Demonstrate listening, feedback, awareness, sensitivity and mutual respect.
4. Assemble, organize and direct therapeutic group activities.
5. Recognize how self-behavior affects group process.
6. Share decision-making and problem-solving in group.

TOPICS TO BE COVERED

1. Leadership
2. Decision Making
3. Group Goals and Group Structures
4. Communication within group
5. Controversy and Creativity
6. Conflicts
7. Power

LEARNING ACTIVITIES

Due to the nature of the course, much of the learning will of necessity, be experiential. This requires the student to complete assigned readings et. al and a preparedness to deal with the material in class sessions.

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EVALUATION METHODS

1. To maintain regular attendance.
2. To participate actively and fully in class/group discussion.
3. To maintain a weekly journal of self/group relations. Journal entries to reflect goals for subsequent weeks.
4. To complete a typewritten paper based on journal entries that identifies major goal areas and strategies used to attain those goals. Group behavior change needs to be observable.
5. Time will be made available to process group issues related to Residential placement. Students will evaluate peers relative to effective use of this time.
6. to complete a mid-term and final test on material presented.

GRADING

a) Attendance and Participation	15%
b) Journal	15%
c) Term Paper	15%
d) Open forum (#5 above)	15%
e) Mid-term	20%
f) Final	20%
	100%

COLLEGE GRADING POLICY

90 - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
Below 60	=	R (Repeat Course)

REQUIRED STUDENT RESOURCES

Texts: Johnson, D. W. & Johnson, F. P. Joining Together, Group Theory and Group Skills. New Jersey: Prentice Hall, Inc., 1987, Second Edition.

Remocker, J., Storch, E. Action Speaks Louder. New York: Churchill Livingstone, 1987, Third Edition.